

Illinois State Learning Standards

A visit to the Galena History Museum would help to fulfill the following State Learning Standards:

Social Studies

State Goal 14: Understand political systems, with an emphasis on the United States.

- A. Understand and explain basic principles of the United States government.
- B. Understand the structures and functions of the political systems of

Illinois, the United States and other nations.

- C. Understand election processes and responsibilities of citizens.
- D. Understand the roles of influences of individuals and interest groups in the political systems of Illinois, the United States and other nations.
- E. Understand United States foreign policy as it relates to other nations and international issues.
- F. Understand the development of United States political ideas and traditions.

State Goal 15: Understand economic systems, with an emphasis on the United States.

- A. Understand how different economic systems operate in the exchange, production, distribution and consumption of goods and services.
- B. Understand that scarcity necessitates choices by consumers.
- C. Understand that scarcity necessitates choices by producers.
- D. Understand trade as an exchange of goods or services.
- E. Understand the impact of government policies and decisions on production and consumption in the economy.

State Goal 16: Understand events, trends, individuals and movements shaping the history of Illinois, the United States and other nations.

- A. Apply the skills of historical analysis and interpretation.
- B. Understand the development of significant political events.
- C. Understand the development of economic systems.

D. Understand Illinois, United States and world social history.

E. Understand Illinois, United States and world environmental history.

State Goal 17: Understand world geography and the effects of geography on society, with an emphasis on the United States.

A. Locate, describe and explain places, regions and features on the Earth.

B. Analyze and explain characteristics and interactions of the Earth's physical systems.

C. Understand relationships between geographic factors and society.

D. Understand the historical significance of geography.

State Goal 18: Understand social systems, with an emphasis on the United States.

A. Compare characteristics of culture as reflected in language, literature, the arts, traditions and institutions.

B. Understand the roles and interactions of individuals and groups in society.

C. Understand how social systems form and develop over time.

English Language Arts

State Goal 1: Read with understanding and fluency.

A. Apply word analysis and vocabulary skills to comprehend selections.

B. Apply reading strategies to improve understanding and fluency.

C. Comprehend a broad range of reading materials.

State Goal 2: Read and understand literature representative of various societies, eras, and ideas.

A. Understand how literary elements and techniques are used to convey meaning.

B. Read and interpret a variety of literary works.

State Goal 4: Listen and speak effectively in a variety of situations.

A. Listen effectively in formal and informal situations.

State Goal 5: Use the language arts to acquire, assess, and communicate information.

- A. Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.
- B. Analyze and evaluate information acquired from various sources.
- C. Apply acquired information, concepts, and ideas to communicate in a variety of formats.

Science

State Goal 11: Understand the processes of scientific inquiry and technological design to investigate questions, conduct experiments and solve problems.

- A. Know and apply the concepts, principles and processes of scientific inquiry.

State Goal 12: Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences.

- A. Know and apply concepts that explain how living things function, adapt and change.
- B. Know and apply concepts that describe how living things interact with each other and with their environment.
- C. Know and apply concepts that describe properties of matter and energy and the interactions between them.

State Goal 13: Understand the relationships among science, technology and society in historical and contemporary contexts.

- B. Know and apply concepts that describe the interaction between science, technology and society.